



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participation in local Cluster and RDSSP events.	Engaged all children in at least 2 events. Children really engaged in competitive elements and also increased self-esteem trying new sports eg. boccia competition and Karate.	The costs for this cluster involvement have increased significantly. However, it is only by participating in these collaborations that we can access competitive sports and expertise.
New school playtime boxes installed.	The boxes have meant playtime equipment is stored better and there is more of it and easier access. Observations of playtimes indicate that most children are actively engaged at playtimes which is fantastic.	Playground activities are working well and target all children, including SEND
New equipment.	Introducing handball/lacrosse/table tennis giving children early exposure to new sports which they may not have come across before.	Children starting to engage more widely in the community. EG lots of ex pupils continuing to high levels of sporting achievement outside of school, including high performance cycling events.

Residentials	These continue to provide amazing physical and emotional experiences for children.	Residentials are increasingly expensive and we continue to provide some subsidy to cover the costs of the more adventurous activities – as this is introducing them to new sports and experiences.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>-Deliver high quality PE lessons to all children by staff who are confident and skilled at teaching those lessons.</p> <p>- Have bought into extra level of RDSSP support to have 6 in school delivery sessions.</p> <p>-Continue to embed the philosophy of active lifestyles throughout the school day by providing adult led afterschool sports opportunities for children</p> <p>-AB to undertake Wednesday Clubs plus two other sporting clubs (starting a fencing club this Autumn)</p> <p>-Lunchtime staff kept up to date with what equipment there is and how to use so playtimes are fun and safe. They are also encouraged to try and spot those persistently less engaged</p>	<p>All staff and pupils – as they will take part.</p> <p>Staff and pupils</p> <p>All staff and pupils.</p> <p>AB and pupils</p> <p>Lunchtime supervisors and pupils</p>	<p>Key indicator 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Staff supported to use Get Set 4 PE and CPD opportunities offered and encouraged.</p> <p>Staff can choose an area they feel less confident in and use the session as 1-1 CPD.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Keep looking for new sports clubs providers. Keep checking with providers that progression and interest levels are maintained.</p> <p>Keep playtime boxes stocked, Sports leaders help to monitor this.</p>	<p>3 days staff cover (to release for CDP or model best practice) £722</p> <p>6 days sports leadership £1444</p> <p>RDSSP £788</p> <p>Sports club £1340 Tai Chi £1700 Fencing £1080 (Less parental contributions -£2060)</p> <p>Sports Equipment £774+£72 delayed order = £846</p>

<p>and feed back so action can be taken.</p> <p>-Record of out of school organised activity updated to help identify those children needing further engagement.</p> <p>-Continue to promote active travel to and from school.</p> <p>-Continue to fund Forest School for EYFS and keep equipment up to date.</p> <p>-Sports events dates are put in the calendar early for all years to maximise participation.</p> <p>-Sports certificates are ready to give out in Monday praise assembly.</p> <p>-Have bought into extra level of RDSSP support to have 6 in school delivery sessions.</p> <p>-Make time in the curriculum to play boccia/curling and continue to introduce handball/lacross/badminton.</p> <p>-Continue to participate in cycling events and new offered opportunities, eg gymnastics event.</p>	<p>AB and pupils</p> <p>AB through dojo and targeted weeks</p> <p>EYFS children</p> <p>AB to liaise with CS and get dates in calendar to be ready for start of new term INSET.</p> <p>AB to make this happen.</p> <p>AB to make this happen.</p> <p>Pupils</p>	<p>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils realise that daily activity levels can be achieved through getting to and from school/place of work. Local staff encouraged to set examples.</p> <p>We are seeing the huge benefits of this in the junior children now with increased resilience and physical self confidence.</p> <p>Maximise participation for all pupils. Sport to be seen as fun/exciting/engaging and good for you!</p> <p>All cluster events have been attended, taking maximum number of children. The new gymnastic event was a great experience, giving opportunity for all Y5/6 to experience a wider variety of equipment.</p>	<p>Sports stickers £18</p> <p>African Drumming session £200</p> <p>Tennis lessons x 12 £480</p> <p>Additional TA time to support £236</p>
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Residential for Y5/6 and Y3/4	Y6 children	Y5/6 had a fantastic week at Lea Green, the children really excelled themselves trying out all the new activities. Some children coped massively better than expected. Y3/4 also had a brilliant 3 day experience at Ravenstor Youth Hostel. These are truly rewarding and memorable events for the children.	Contribution to Lea Green (£25 x 14) £350
Bikeability	KS1 and Y6	This is a very necessary course for all the Y6 children to undertake, giving them valuable lessons for riding safely on the roads.	Contribution to Ravenstor (£60 x 12) £720
Forest Schools	All pupils	Forest schools continues to provide invaluable outdoor experiences. Children develop resilience and how to enjoy the natural environment and learning bushcraft skills. Y6 have managed to get some sessions in and hopefully there will be wider opportunities as new site is used.	Forest School equipment £231 Forest School TA £2299
Gardening		Taking groups for gardening is still popular and also a useful quiet, sensory activity for SEND children.	Gardening Supplies £50

<p>-Continue to buy into and attend local cluster and RDSSP events.</p>	<p>AB to organise, pupils to benefit</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Have attended all local cluster events and won or come second in all of them. Children's confidence increased and motivated to take part.</p>	<p>Primary Sports Package HVC £703</p> <p>Transport £1270 (Less contributions -£635)</p> <p>Staff Time £4021 TA Support x for Infants during events £295</p>
<p>-Have bought into extra level of RDSSP support to have 6 in school delivery sessions.</p>	<p>Staff and pupils</p>		<p>Supported staff and extra sessions for children.</p>	<p>Extra staff time £619 Extra TA support for infants £39</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased level of participation in Forest Schools	Increased resilience and enjoyment of outdoor activity	Forest schools is proving massive in improving levels of confidence and resilience, possibly even strength.
Better monitoring of swimming programme	More children achieving end of primary goals	This is vital to helping children attain this essential life skill and to enjoying it.
Bought into Silver level of RDSSP provision	Increased knowledge for staff, more assessment opportunity and extra sessions for children	Will continue to buy this level of provision as this has been really helpful and rewarding.
Widening our range of sports experience to try and find sports that appeal to everyone and raise confidence levels.	Children enjoying a wider variety of sports now but also will hopefully take up opportunities to try them again later in life	Keep this up!

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	12/12 100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	12/12 100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	11/12 92%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	At the moment, numbers allow for any who do not achieve the expected level by the end of Y4 to stay on through Y5/6 as necessary.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The pool we use has trained staff for each group but our own staff are present and encourage the children throughout the sessions. We do have one trained TA who goes into the water to support individual children if necessary.

Signed off by:

Head Teacher:	<i>Kate Gemmell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Bland / (teacher) and Kate Gemmell (Headteacher)</i>
Governor:	<i>John Irwin – Chair of Resources committee</i>
Date:	24 th July 2024